## Vocabulary, Set Notation, and Venn Diagrams

## Probability

$\square$ A number from 0 to 1 $\square$ As a percent from 0\% to 100\%
aIndicates how likely an event will occur

The event will not occur; it is impossible.

The event is as likely to occur as it is not to occur.

The event is certain to occur.


Diagram from Walch Education

## Experiment

$\square$ Any process or action that has observable results.
-Example: drawing a card from a deck of cards is an experiment

## Outcomes

## םResults from experiments

-Example: all the cards in the deck are possible outcomes
-The set (or list) of all possible outcomes.
$\square$ Also known as the universal set -Example: listing out all outcomes when rolling two dice

## Event

$\square$ A subset of an experiment $\square$ An outcome or set of desired outcomes

- Example: drawing a single Jack of hearts


## Set

-List or collection of items
Ex: Roll a die $\{1,2,3,4,5,6\}$

## 

aList or collection of items all contained within another set
$\square$ Denoted by $A \subset B$, if all the elements of $A$ are also in $B$.

## Empty Set 確 $\{\not \subset\}$

-A set that has NO elements -Also called a null set. -Denoted by $\varnothing$

## Union

■Denoted by $\cup$ -To unite


םEverything in both sets

# Intersection 



םDenoted by $\cap$
-Only what the sets share in common

## Complement - 'NOT'the thet

םDenoted 2 different ways $A^{\prime}$ or $A$ ■Everything OUTSIDE of this set

## Set Notation Handout

| Set Notation | Pronunciation | Meaning | Venn Diagram |
| :---: | :---: | :---: | :---: |
| $A \cup B$ | "A union B " | Everything in both sets | 1 (2) ${ }^{1}$ |
| $A \curvearrowright B$ | "A intersect B" | Only what is in common with both sets | 11 <br>  <br>  |
| $A$ or $A^{\prime}$ | "A complement" | Everything NOT in set A |  |
| $(A \cup B)^{\prime}$ | "not A union B" | Everything NOT in set $A$ and set $B$ |  |
| $(A \curvearrowright B)^{\prime}$ | " not A intersect B" | Everything NOT in common between set $A$ and set $B$ |  |

Hector has entered the following names in the contact list of his new cellphone: Alicia, Brisa, Steve, Don, and Ellis.

| B: The |
| :--- |
| name |
| begins |
| with a |
| vowel. |
| E: The |
| name ends |
| with a |
| vowel. |

## 1. Draw a venn diagram to represent this.



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| :--- | :--- |
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| name ends <br> with a <br> vowel. | 7ist the outcomes of (B $\cup E)$ '. |

## Tree Diagrams

- Tree diagrams allow us to see all possible outcomes of an event and calculate their probabilities.
- This tree diagram shows the probabilities of results of flipping
 three coins.


## Multiplication Counting Principle

## (aka Fundamental Counting Principle)

- At a sporting goods store, skateboards are available in 8 different deck designs. Each deck design is available with 4 different wheel assemblies. How many skateboard choices
 does the store offer?


## Multiplication Counting

## Principle

- A father takes his son Tanner to Wendy's for lunch. He tells Tanner he can get the 5 piece nuggets, a spicy chicken sandwich, or a single for the main entrée. For sides: he can get fries, a side salad, potato, or chili. And for drinks: he can get milk, coke, sprite, or the orange drink. How many options for meals does Tanner have?


